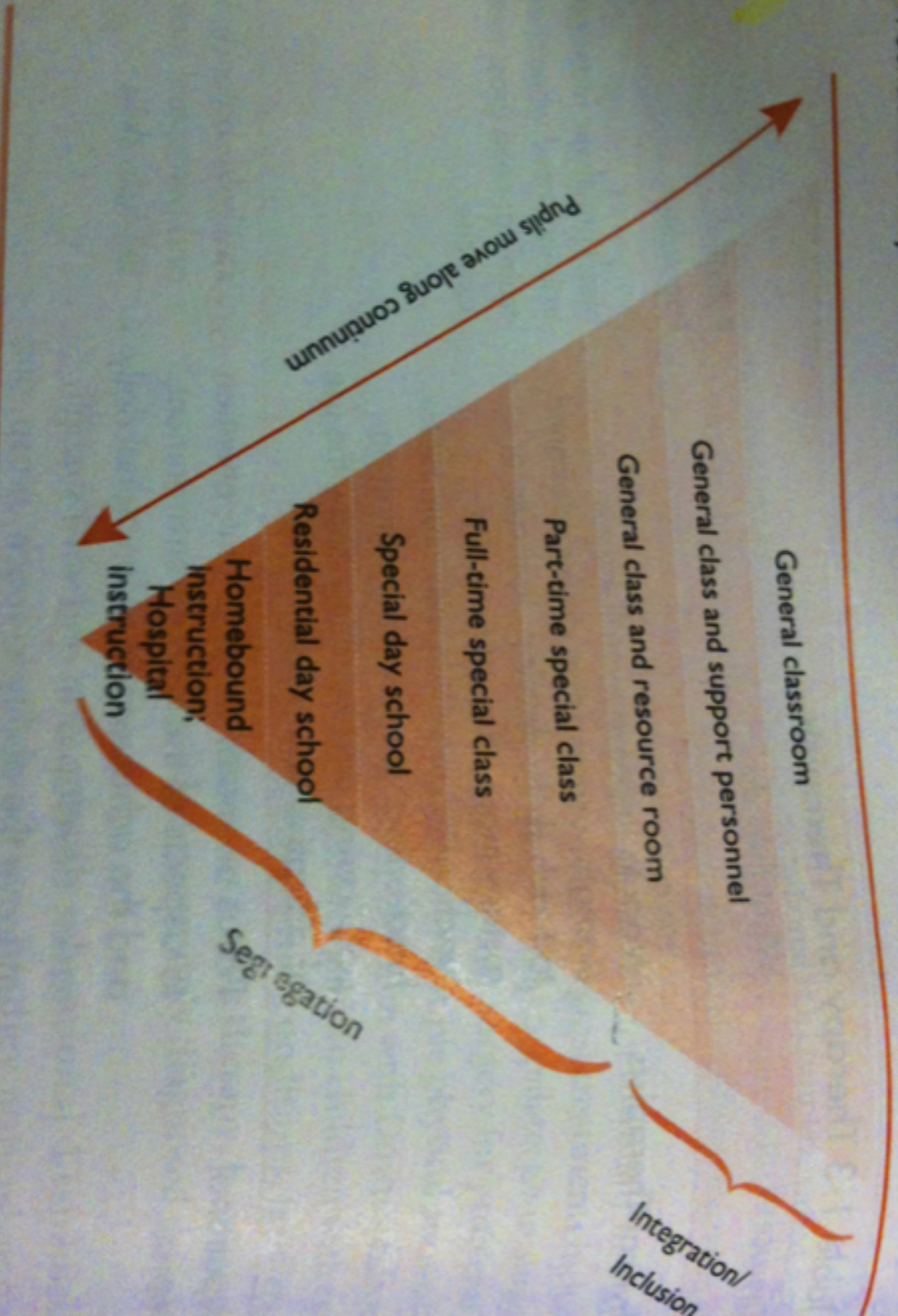


Figure 1-2
Continuum of
educational
services



of restrictive

exceptional within special education

Figure 1-3
For students with special needs

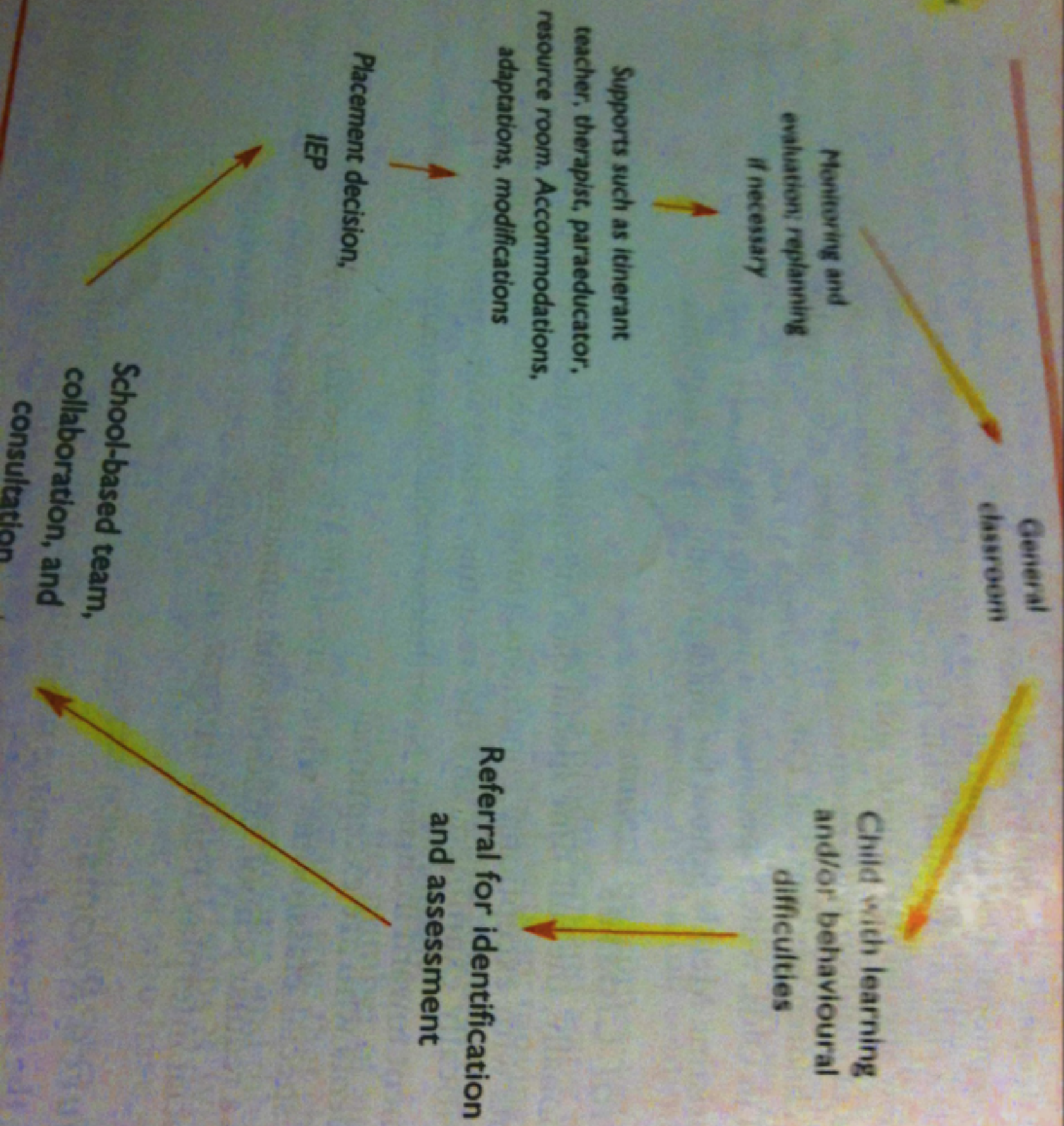


Figure 2-1 lays out the major philosophical strands of the inclusive movement and shows the processes needed for successful implementation. It also shows how both merge a

